

The BIG IDEA Question:
How can conflict and innovation cause or influence change within society?

Essential Standards

- WH.H.2.6 Analyze the interaction between the Islamic world and Europe and Asia in terms of increased trade, enhanced technology innovation, and an impact on scientific thought and the arts.
- WH.H.3.1 Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa (e.g. Carolingian Dynasty, Holy Roman Empire, Ottoman Empire, Mughal Empire, Safavid Empire, etc.).
- WH.H.3.2 Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa (e.g. Cluniac Reforms, common law, Magna Carta, conflicts between popes and emperors, Crusades, religious schisms, Hundred Years' War, etc.).
- WH.H.3.3 Analyze how innovations in agriculture, trade and business impacted the economic and social development of various medieval societies (e.g. Feudalism, Agricultural Revolution, Commercial Revolution and development of a banking system, manorial system, growth of towns, etc.).
- WH.H.3.4 Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas (e.g. Agricultural Revolution in Europe, Muslim Agricultural Revolution, Mesoamerican and Andean agricultural innovations, etc.).
- WH.H.4.3 Explain how agricultural and technological improvements transformed daily life socially and economically (e.g. growth of towns, creation of guilds, feudalism and the manorial system, commercialization, etc.).



World History
Heritage High School

Understanding the Middle Ages:

The Middle Ages or Medieval times is a stretch of European history that lasted from the 5th until the 14th centuries. It began with the collapse of the Western Roman Empire, and was followed by the Renaissance and the Age of Discovery.

The Middle Ages is the middle period of the traditional division of Western history into Classical, Medieval, Modern periods, and Post Modern. The period is subdivided into the Early Middle Ages [Dark Ages], the Middle Ages, and the High Middle Ages.

The Middle Ages

Middle Ages
Digital Menu Project

Discovering the Middle Ages through
The 4 C's and Project Based Learning!



Project Instructions



You will work in your groups to analyze the Middle Ages through the Five Lenses and create a product that answers the Big Idea Question “How can conflict and innovation cause or influence change within society?”

Five Lenses of Social Studies

- Geographer
- Cultural Anthropologist
- Political Scientist
- Economist
- Historian

For each lens you need to complete the “Must Answer” Questions on the right and also generate 4-5 Test Questions on your project content on Kahoot !

Digital Menu Options

The Weebly Website

All groups must use Weebly as a foundation. Create a website that includes pictures, videos, maps, charts, etc. on the global Middle Ages through the Five Lenses. From your Weebly you can branch out into the other options below or just create multiple pages in Weebly.

CHOOSE AT LEAST 1 FROM THE FOLLOWING OPTIONS OR PICK YOUR OWN:

SMORE or VoiceThread

Use SMORE to create an interactive poster or VoiceThread to craft an informative video that invites viewers to learn about the Middle Ages through a specific lens.

Thinglink

Create an interactive, multimedia photo with at least 6 touches that provides insight to the Middle Ages through the Five lenses.

Story Bird

Create a 15+ page digital story book for kids with detailed illustrations and words to help them understand the Middle Ages through five lenses.

Questions to address:

1. Through the lens of a *Geographer*, explain to what extent did geography played a role in conflict and innovation over the course of the Middle Ages?
2. Through the lens of a *Cultural Anthropologist*, describe day to day life for individuals in various social classes and how it changed over time?
3. Through the lens of a *Political Scientist*, analyze, contrast, and evaluate at least 3 government systems of the Middle Ages Time Period?
4. Through the lens of an *Economist*, analyze and describe the various economic systems of the Middle Ages and evaluate those economies on their ability to unify or separate people?
5. Through the lens of a *Historian*, explain the *Continuity and Change Over Time* during the period of the Middle Ages with at least 4-5 major events?

Middle Ages: 500C.E. – 1400 C.E.

Project dates

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